



INSTITUCIÓN EDUCATIVA “EL ROSARIO” PAIPA
PLAN DE APOYO ACADÉMICO 2026

PERIODO: primero

AREA/ASIGNATURA: inglés

GRADOS: 10.1, 10.2 Y 10.3

DOCENTE: Adriana Milena Avella Alvarado

APRENDIZAJE	DBA	ACTIVIDADES A DESARROLLAR	FORMA DE PRESENTACIÓN DEL PLAN DE APOYO
• Know the Classroom Language Rules • Use verbs in the present • Talk about abilities • Make comparisons and indicate superlative grades • Use future tense • Talk about solving problems and giving advice • Identify the use of simple past • Use Zero Conditional • Apply reading strategies	Recognizes general and specific information in written and oral opinion texts and discussions on familiar topics. (1) Exchanges opinions on topics of personal, social or academic interest in a natural and coherent manner using familiar expressions. (5)	1. Using the comparatives and superlatives, select two professional careers that you would like to study and make comparisons among them, underline the adjectives you use. Make at least 10 comparisons. 2. Think of your future plans in short, mid and long term and create a mind map. Underline the use of the future simple and the verbs you use. 3. Explain what is the zero conditional for and present 10 facts about your life, underline the condition and the result. 4. Select a reading in English of your interest and develop the PPA, creating a chart to classify the verbs, nouns, adjectives, adverbs, linking words and prepositions. Use the given commands for the classification.	In a folder. Use white paper.

FIRMA DOCENTE	FIRMA ESTUDIANTE	FIRMA DE ACUDIENTE Y/o PADRES DE FAMILIA
FECHA DE RECEPCIÓN DEL PLAN	Mayo 05 de 2026	V.B. Coordinación Académica