



INSTITUCIÓN EDUCATIVA "EL ROSARIO" PAIPA
PLAN DE APOYO ACADÉMICO 2026

PERIODO: Primero

AREA/ASIGNATURA: Inglés

GRADO: UNDÉCIMO

DOCENTE: Erika Cárdenas Romero

APRENDIZAJES	• "Reinforce the days/months/ordinal numbers (written and pronounced) when writing the date, Require students to greet each other and the teacher in English, ask basic questions and use basic statements in English during class time (Continue to reinforce all year) Learning by doing (communicative approach) Global Issues Brainstorm/ Problem–Cause–Solution Chart" • "WH-questions (for interviews), Verb + ing / to + infinitive verb, (Suggested Vocabulary focus: Daily routines and free-time activities) Learning by doing (communicative approach) Country Case Study / News Analysis Activity • "First, Second and Third conditional, Talk about the future/world problems, (Suggested Vocabulary focus: Countries and Nationalities) Learning by doing (communicative approach) Debate: Global Challenges / Role-Play: International Summit • ""Can""/""could"" for ability, Skills and careers, (Suggested Vocabulary focus: World languages and travel) Learning by doing (communicative approach) Data Interpretation Workshop / Human Impact Stories • "Ambitions and goals using: ""I intend to,"" ""I hope to,"" ""I'd like to,"" ""I am keen on"", Prepare a presentation/project on your life goals, (Suggested Vocabulary focus: Education and Jobs) Learning by doing (communicative approach) Global Solutions Poster / Act Locally, Think Globally Project" • Throughout semester: ICFES Parts 1-4 • PPA: Speaking English in my life
DBA	Understands and uses familiar words and short phrases about routines, daily activities and preferences (3). Describes the basic characteristics of people, things, and places found in his/her school, city or community using short phrases and sentences (5). Writes basic personal information in pre-established formats that request information such as name, age, date of birth, gender, nationality, address, Phone (7).
FORMA DE PRESENTACIÓN DEL PLAN DE APOYO	<u>Para el taller:</u> desarrollarlo en hojas cuadriculadas de examen, en esfero, a mano (letra <i>del estudiante</i> clara y legible), no incluir carpeta.
ACTIVIDADES A DESARROLLAR	1. Desarrollar y presentar los talleres anexos. 2. Para la nivelación de fin de año: estudiar temática trabajada para presentar examen escrito.

FECHA DE ENTREGA AL DOCENTE	5 DE MAYO	VoBo Coordinación académica	
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ERIKA CÁRDENAS ROMERO		
FIRMA DOCENTE	FIRMA ESTUDIANTE	FIRMA DE ACUDIENTE Y/o PADRES DE FAMILIA

I. Create a Synoptic table with the grammar for each one of the following topics:

- ✓ WH-questions
- ✓ First, Second and Third conditional
- ✓ Can/could for ability

PRACTICE: First, second and third conditional.

I. Look at these two pairs of sentences. Answer these questions.

A1. 'What will happen if I don't get good results next year?'

B1. 'If I don't go to university, what will I do?'

A2. 'What would happen if I didn't get good results next year?'

B2. 'If I didn't go to university, what would I do?'

1. Are all the sentences about the future?
2. Which sentences show possible future situations?
3. Which sentences show imaginary future situations?

II. Complete the table. Use the options in the box.

past simple
will + infinitive
If I won the lottery, I would travel the world.
If I get good results, I will go to university.
present simple
would + infinitive

	FIRST CONDITIONAL (Real future)	SECOND CONDITIONAL (Imaginary future)
If clause		
Result clause		
Example		

PRACTICE: I intend/hope to, I am keen on/I'd like to: Ambitions and goals.

I. Read the texts. Which words and phrases do they use to talk about their plans and intentions?

I'm sixteen. I'm in 11th grade and I already have my life plan. More than anything else, I'd like to study medicine and I intend to be a doctor before I'm 25. I know it's hard work, but my dream is to help people have a healthy life.

Angela

I'm keen to travel around the world before I get married and have a family. My ambition is to become a really good football player. Ten years from now, I see myself as one of the best football players in Colombia. I hope to play until

Carlos

II. Write T (true) or F (false).

1. Angela wants to help people with medicine after she is 25.
2. Carlos plans to travel the world with his family.
3. Both teenagers have a plan for the future.

PRACTICE: Punctuation marks and linking words. Writing a plan about the personal goals

I. Read the text. Answer the questions.

1. What kind of text is it?
2. Do you send and receive a lot of messages?
3. Who do you usually send messages to?

Hi Migue,

I'm Jairo Suárez, Camila's friend. I'm sixteen years old and in 11th grade at a school in Bogotá. I'm writing because I know you're in 11th grade too and I'm looking for friends who are feeling like I am about the future.

I'm very excited about what's going to happen. I know everything will change, but I'm also a little nervous. I know I want to be a pilot and I see myself flying planes and travelling around the world ten years from now.

But I'm also worried because I still don't know how I'll be able to do that.

It's so expensive to become a pilot, but there are different options. For example, there are scholarships, or I can work part-time and save some money for my studies. How do you feel about the future? What do you want to do with your life after graduation?

Seen at 11:42 on Thursday

PRACTICE: Can for ability/could, will be able to for possibility: Technology and learning, digital devices

I. Choose the correct answer, A, B or C (1-5) and answer the questions 6-7-8

1. Technology is becoming in the classroom.

- A. less important
- B. more important
- C. unimportant

2. Are students allowed to take smartphones into the classroom?

- A. No, not usually
- B. No, never
- C. Yes

3. What are the advantages of Interactive whiteboards?

- A. You can see them better.
- B. Students can draw on them.
- C. Teachers can show pictures on them.

4. Tablets allow students to

- A. work at their own speed.
- B. work together with other students.
- C. check each other's answers.

5. Why are online courses a good idea for elite athletes?

- A. Because they can choose which subjects they study.
- B. Because they aren't very clever.
- C. Because it gives them more time to train.

6. What are the advantages of using technology in the classroom?

7. What are the disadvantages?

8. Do you think technology helps you learn more?

II. Complete the sentences with *can* or *could*.

1. When my mother was young, children _____ leave school at the age of sixteen.
2. These days you _____ play games online with people from different countries.
3. You _____ post as many photos as you want to on social networking sites.
4. In the future we _____ download videos of our teachers' lessons.
5. You _____ use your smartphone for so many different things.
6. In the future I think we _____ do all our exams online.