



INSTITUCIÓN EDUCATIVA “EL ROSARIO” PAIPA
PLAN DE APOYO ACADÉMICO 2026
GRADOS: 7-1-2-3

PERIODO PRIMERO **AREA/ASIGNATURA** INGLES **DOCENTE:** ANGELA MARÍA NIÑO DIAZ

APRENDIZAJE	DBA	ACTIVIDADES A DESARROLLAR	FORMA DE PRESENTACIÓN DEL PLAN DE APOYO
-Analiza y escribe en presente actividades rutinarias -Da a conocer gustos e intereses con verbos específicos para tal fin. -Practica descripción de lugares usando adjetivos específicos. -Entiende y aplica el futuro simple (be going to) en acciones planeadas o que se van a realizar en un periodo específico futuro. -Identificar en una lectura los hábitos de higiene a través de pistas tipográficas.	-Desarrolla en forma escrita la rutina diaria de Sophie. -Desarrolla ejercicios de practica con el fin de usar correctamente las oraciones con verbos de preferencia. -Practica los adjetivos de descripción, usando como punto de partida ciudades. -Entiende y responde correctamente preguntas de: qué tan a menudo realiza una acción, usando los adverbios de frecuencia.	-Presenta en forma escrita la lectura de la rutina de Sophie. Responde las preguntas en la misma hoja y traduce el texto en la hoja de examen. -Presenta la hoja que se titula: like, love, hate + ing. - Responder el punto B. TALKING ABOUT YOURSELF (Descriptive adjectives). Recuerde completar las oraciones teniendo en cuenta los adjetivos presentados en el taller de apoyo.	-Presentación en forma escrita y a mano del trabajo, como prerrequisito, en hojas de examen cuadriculadas o rayadas, de manera ordenada y bien presentado. -Tendrá una valoración del 30% (Procedimental) y la sustentación oral y escrita tendrá una valoración del 70% (Cognitiva) de la nota final.

FIRMA DOCENTE	FIRMA ESTUDIANTE	FIRMA DE ACUDIENTE Y/o PADRES DE FAMILIA
FECHA DE RECEPCIÓN DEL PLAN	5 DE MAYO /2026	V.B. Coordinación Académica

READING: SOPHIE’S DAILY ROUTINE

Sophie is eleven years old and she lives in Brighton, England.

She usually gets up at a quarter to eight, she has a shower, gets dressed and then she brushes her teeth. After that, she goes downstairs and has breakfast. For breakfast she usually has milk, toast and orange juice. Then she brushes her teeth again because she likes them white and healthy!

Then she grabs her school bag and goes to the bus stop to catch the school bus. Classes start at half past eight and finish at half past four. She usually has lunch at the school canteen with her schoolmates at about 12 o'clock. Her best friend is Amy and Sophie always sits next to her at lunch.

After school she returns home and does her homework. She is a very hard-working pupil and she never misses a school task! After homework, she usually listens to music and watches television a bit.

At half past seven it is time for dinner. Then she usually reads a book or chats with her parents for a while.

Finally, she goes to bed at about ten o'clock, but before that she brushes her teeth. Sophie is a happy little girl!

Answer the questions about the text.

1. What time does Sophie get up?

2. Does she usually have a shower?

3. What does she eat for breakfast?

4. What does she drink for breakfast?

5. What does she do after breakfast?

6. Does she go to school on foot?

7. What time does school start?

8. What time does it finish?

9. Where does Sophie usually have lunch?

10. Who is Sophie's best friend?

11. What does Sophie do when she returns home?

13. Is she a happy girl?

LIKE, LOVE, HATE +ING

Ex.1. Fill in the gaps with the verbs in brackets:

1. I like _____ (go) out with friends.
2. She doesn't like _____ (play) any sport.
3. He hates _____ (cook).
4. She loves _____ (swim).
5. I like _____ (dance).
6. My mother loves _____ (sing).
7. He hates _____ (dance).
8. I like _____ (read) books.
9. They love _____ (play) games.
10. He likes _____ (run).

*Ex.2. Write down a sentence with each picture (use **like, love, hate**)*



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____
