



INSTITUCIÓN EDUCATIVA "EL ROSARIO" PAIPA

PLAN DE APOYO ACADÉMICO 2026

PERIODO: I ASIGNATURA: ENGLISH GRADO: 9.01/9.02/9.03 Y SEDE :VOLCÁN: 9A

DOCENTE: LUZ MIREYA CASTELLANOS PIRACOCA

APRENDIZAJE	DBA	ACTIVIDADES	PRESENTACIÓN
Know the Classroom Language Rules Know prepositions of time Use the contracted forms of 'to be' Use possessive adjectives. Identify indefinite articles, Recall singular and plural words Use adjectives. Apply reading strategies	Makes short presentations on academic topics of interest.(4) Summarizes information she/he/has read or listened to on academic and school related topics through a structured written text.(3) Summarizes information, designs and applies strategies that generate changes in behaviors and habits in the use and consumption of natural and / or processed products.(3)	✓ 1. Write an interview about an important writer. ✓ 2..Write a text using prepositions of time, underline the prepositions and translate in Spanish language. ✓ 3.Stick a family picture and describe the members use verb to be and possessive adjectives.  ✓ 4. Write 10 sentences with plural and singular words.(usar los objetos del salón de clase) There is one book on the desk, and there are three books in the backpack. Hay un libro sobre el escritorio y hay tres libros en la mochila. The teacher has a marker, and the students have many markers. El profesor tiene un marcador y los estudiantes tienen muchos marcadores. ✓ 5. Write your daily routine . ✓ 6. Write 10 sentences (affirmative, negative and interrogative form) use simple present tense.	Presentación en forma escrita y a mano del trabajo, en hojas de examen cuadriculadas o rayadas, de manera ordenada y en carpeta. -Tendrá una valoración del 30% (Procedimental) y la sustentación oral y escrita valoración del 70% (Cognitiva) de la nota final.
FECHA DE ENTREGA AL DOCENTE	5 de mayo		VoBo Coordinación académica
FIRMA DOCENTE LUZ MIREYA CASTELLANOS	FIRMA ESTUDIANTE		FIRMA DE ACUDINTE Y/o PADRES DE FAMILIA