



INSTITUCIÓN EDUCATIVA “EL ROSARIO” PAIPA
PLAN DE APOYO ACADÉMICO 2026

PERIODO: Segundo

AREA/ASIGNATURA: Inglés

GRADO: 6.1 – 6.2 – 6.4

DOCENTE: Erika Cárdenas Romero

APRENDIZAJES	✓ Know how to spell in English ✓ Identify Singular and Plural nouns ✓ Talk about hobbies ✓ Learn about health problems ✓ Discuss healthy habits ✓ Identify the use of "can" / "can't" ✓ Identify possessive adjectives and saxon possessive ✓ Apply reading strategies
DBA	Answers questions related to “what, who and when” after reading or listening to a short simple text whose topic is connected to familiar events (6). Writes basic personal information in pre-established forms that request information such as name, age, date of birth, gender, nationality, address, phone, etc. (7)
FORMA DE PRESENTACIÓN DEL PLAN DE APOYO	<u>Para el taller:</u> desarrollarlo en hojas cuadriculadas de examen, en esfero, a mano (letra <i>del estudiante</i> clara y legible), no incluir carpeta.
ACTIVIDADES A DESARROLLAR	1. Desarrollar y presentar los talleres anexos. 2. Para la nivelación de fin de año: estudiar temática trabajada para presentar examen escrito.

FECHA DE ENTREGA AL DOCENTE	28. DE JULIO	VoBo Coordinación académica	
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<i>ERIKA CÁRDENAS ROMERO</i>		
FIRMA DOCENTE	FIRMA ESTUDIANTE	FIRMA DE ACUDIENTE Y/o PADRES DE FAMILIA

I. Create a Concept Map with the grammar for each one of the following topics:

- ✓ Rules to spell in English
- ✓ Singular and Plural nouns
- ✓ Use of "can" / "can't"

HEALTH ISSUES / CAN – CAN'T

II. Make sentences about ways we can get hurt at school or home. Use the prompts and the words in the box.

cut	break	fall	hit	hurt
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1. We/finger/paper/classroom. **We can cut our fingers with paper in the classroom**
2. People/on a wet floor/toilets.
3. We/head/playground.
4. Children /leg/on the stairs.
5. We/hands/in the kitchen.

III. Complete phrases 1–4 with the types of protection from the box. Then match the two parts of the sentence.

safety glasses	kneepads	helmet	rubber gloves
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| 1. If you don't wear _____ in the laboratory, | A. ... you can hurt your head. |
| 2. If you don't wear a _____ when you ride a motorcycle, | B. ... you can hurt your knees. |
| 3. If you don't wear _____ when you go skateboarding, | C. ... you can hurt your eyes. |
| 4. If you don't wear _____ when you clean, | D. ... you can hurt your hands. |

IV. Choose the correct option.

1. Which one is not a part of the body?
a. stomach b. leg c. head d. glasses
2. Which one is not a part of the head?
a. nose b. eye c. finger d. mouth
3. We have 32 _____.
a. tooth b. teeth c. tooths d. teethts
4. We have two _____.
a. foots b. foot c. feet d. feets
5. Basketball players need _____ legs and arms.
a. small b. weak c. big d. long

6. Swimmers need to have _____ arms.
a. small b. weak c. strong d. short
7. It's difficult to be a gymnast if you have very _____ hands.
a. long b. small c. strong d. short
8. To protect your head use a _____.
a. helmet b. safety glasses c. kneepads d. gloves
9. To protect your hands use _____.
a. helmet b. safety glasses c. kneepads d. gloves
10. Accidents at school cannot happen in the _____.
a. stairs b. hallway c. bedroom d. playground

FAVORITE HOBBIES AND SPORTS, FREE TIME ACTIVITIES, INDICATING LIKES AND DISLIKES ACCORDING TO PREFERENCES

I. Write the activities in the correct column of the chart to show your likes and dislikes.

Swimming running singing origami walking reading making dolls
Riding a bike playing an instrument roller skating making models painting or drawing
Practicing martial arts playing basketball playing football playing volleyball

LIKES 😊	DISLIKES ☹️

II. Use the activities from the previous exercise to make sentences.

- I like _____.
- I don't like _____.
- _____ is fascinating.
- I'm very good at _____.
- _____ is easy for me.
- _____ is difficult for me.
- I don't understand _____.
- _____ is a bit boring.
- _____ is exciting.