



INSTITUCIÓN EDUCATIVA “EL ROSARIO” PAIPA
PLAN DE APOYO ACADÉMICO 2026

PERIODO SEGUNDO

AREA/ASIGNATURA INGLES GRADO 7.1 7.2 7.3

DOCENTE: ANGELA MARÍA NIÑO DIAZ

APRENDIZAJE	DBA	ACTIVIDADES A DESARROLLAR	FORMA DE PRESENTACIÓN DEL PLAN DE APOYO
-Expresa experiencias y situaciones en pasado simple. - Identifica los verbos regulares e irregulares con sus diferencias. -Practica el pasado simple a través de lecturas de comprensión - Reconoce biografías de personajes que han fallecido con el fin de practicar el pasado simple.	- Presenta escritos usando pasado simple. -Reconoce los verbos regulares e irregulares. -Lee, entiende y subraya los verbos en pasado . -Responde preguntas de comprensión de lectura, usando el pasado simple. - Lee diferentes biografías en pasado simple.	-Realiza una anécdota de 10 renglones usando pasado simple. -Inventar 10 oraciones con verbos regulares y 10 oraciones con verbos irregulares. (subrayar el verbo con rojo) -En la hoja llamada “READING COMPREHENSION, MATIN’S VACATION”, debe subrayar los verbos en pasado con color rojo, además de responder las preguntas en pasado usando sujeto, verbo y complemento. -Busca la biografía de un personaje famoso fallecido y subraya los verbos en pasado haciendo una tabla con dos columnas que diga regular and irregular verbs, acorde con la información encontrada.	-Presentación en forma escrita y a mano del trabajo, como prerrequisito, en hojas de examen cuadriculadas o rayadas, de manera ordenada y bien presentado. NOTA: LAS HOJAS QUE TENGAN ESPACIOS PARA DESARROLLARSE SE HARAN EN LAS MISMAS HOJAS Y EL RESTO DE ACTIVIDADES EN LA HOJA(S) DE EXAMEN. -Tendrá una valoración del 30% (Procedimental) y la sustentación oral y escrita tendrá una valoración del 70% (Cognitiva) de la nota final.
FIRMA DOCENTE	FIRMA ESTUDIANTE	FIRMA DE ACUDIENTE Y/o PADRES DE FAMILIA	
			
FECHA DE RECEPCIÓN DEL PLAN	Julio 28/2026	V.B. Coordinación Académica	

READING COMPREHENSION SIMPLE PAST

MARTIN’S VACATION

Martin had a terrible day yesterday. It was the day of his vacation from Spain to Paipa but it was a nightmare. He left the house at 10 o'clock in the morning and caught a taxi to the airport.

Martin went to the check-in with his luggage. When the man who worked for the airline asked for his passport, Martin became very upset. Where was his passport? Martin realized he didn't have his passport with him. What a disaster!

He jumped back into the taxi and told the driver to take him home. The driver drove quickly and Martin arrived back at his house in twenty minutes.

He ran into the house and went into his bedroom. He found his passport on the bedside table and left the house again. But the taxi wasn't there! Where was the taxi!

Martin jumped up and down angrily. "I don't believe it. The taxi left!" he shouted. He ran down the street and looked for another taxi.

After a few minutes, Martin found another taxi and told the driver to take him to the airport as quickly as possible. The traffic on the roads was very bad and, unfortunately, Martin's taxi arrived at the airport late. His plane left for Paipa at 11.30 and Martin missed it. He was very sad and went to speak to the airline. They promised to get him a seat on an evening flight and Martin went home on another taxi to wait.

After reading "Martin's Vacation", answer these reading comprehension questions about it.

1. Where was Martin going on vacation?

2. What time did he leave the house?

3. How did he get to the airport?

4. When did he realize that he didn't have his passport?

5. How long did it take to go back to his house in the taxi?
