



INSTITUCIÓN EDUCATIVA “EL ROSARIO” PAIPA
PLAN DE APOYO ACADÉMICO 2026

PERIODO: II

AREA/ASIGNATURA: Inglés

GRADOS: 9.01, 9.02, 9.3

DOCENTE: LUZ MIREYA CASTELLANOS PIRACOCA

APRENDIZAJE	DBA	ACTIVIDADES A DESARROLLAR	FORMA DE PRESENTACIÓN
Practice the spelling in english. Comparisons between: objects, places, people and the world, Comparatives and superlatives Adverbs of frequency Review WH-questions, Answer questions around the topic of holidays in Colombia and other countries PPA: Speaking English in my life	Practicing the Short vs. Long vowel pronunciation, Reviewing the different sounds of the alphabet Making comparison between objects, places, people and the world. Using adverbs of frequency in correct sentences. Asking questions and giving answers using WH-questions around the topic of Holidays Applying different reading strategies through PPA	-Write a list in a chart of twenty verbs in English and spell them and translate as we did in class. -Invent twenty sentences of comparatives and superlatives to compare a person, animal or place. (escoger dos personas o animales o lugares) Write activities you do or don't do often using adverbs of frequency. (at least 10 sentences) Don't forget to underline the adverbs of frequency. -Select a holiday in Colombia and create a dialogue using WH questions with the answers. -Choose a reading from THE BOOK and use the PPA reading strategies. (Pistas tipograficas)	-Presentación en forma escrita y a mano del trabajo, como prerequisite, en hojas de examen cuadriculadas o rayadas, de manera ordenada y bien presentado. -Tendrá una valoración del 30% (Procedimental) y la sustentación oral y escrita tendrá una valoración del 70% (Cognitiva) de la nota final.

FIRMA DOCENTE	FIRMA ESTUDIANTE	FIRMA DE ACUDIENTE Y/o PADRES DE FAMILIA
FECHA DE RECEPCIÓN DEL PLAN	28 de julio	V.B. Coordinación Académica