INSTITUCIÓN EDUCATIVA "EL ROSARIO" PAIPA

PLAN DE APOYO ACADÉMICO 2026

PERIODO: Tercero ***AREA/ASIGNATURA: inglés*** ***GRADOS: 10.1, 10.2 Y 10.3***

DOCENTE: Adriana Milena Avella Alvarado

APRENDIZAJE	DBA	ACTIVIDADES A DESARROLLAR	FORMA DE PRESENTACIÓN DEL PLAN DE APOYO
• Use adverbs • Make plans • Understand forms of "Use" • Recognize WH questions • Identify sentences in Past and Present • Describe people • Use Modal Verbs • Express desire • Apply reading strategies	Writes narrative, descriptive and explanatory texts related to topics of interest or that are familiar to him/her. (3) Composes clear and well structured oral or written messages taking into consideration the context in which they are produced using the necessary vocabulary and text structures. (4	**1.** Create a comparative chart about the different types of adverbs. Then, write a sample of each one. Underline the adverbs you use in each sample. **2.** Using the English book (Subject link), select a reading we haven´t read yet and classify the grammar categories as it has been indicated in the classroom, write he the meaning of each word and make a mind map to describe what the reading is about. **3.** Create a time line to describe what you do every day, from the morning until night. Color the verbs you use. **4.** According to the WH Questions, select a reading of your interest and create and answer 10 questions form the describe information. **5.** Explain the use and difference of want and would like, use examples in affirmative, negative and interrogative forms.	In a folder. Use white paper, very well presented and organized.

FIRMA DOCENTE	***FIRMA ESTUDIANTE***	***FIRMA DE ACUDIENTE Y/o PADRES DE FAMILIA***
FECHA DE RECEPCIÓN DEL PLAN	***October 13th, 2026***	***V.B. Coordinación Académica***