INSTITUCIÓN EDUCATIVA "EL ROSARIO" PAIPA

PLAN DE APOYO ACADÉMICO 2026

PERIODO: Tercero ***AREA/ASIGNATURA INGLES GRADO 9.1 9.2 9.3***

DOCENTE: Jenny Andrea Valderrama Alvarado

APRENDIZAJE	DBA	ACTIVIDADES A DESARROLLAR	FORMA DE PRESENTACIÓN DEL PLAN DE APOYO
-Students will be able to give advice and express recommendations using *should/shouldn't*, -Identify and use countable and uncountable nouns appropriately, and describe people, places, objects -Students will be able to replace common adjectives with appropriate extreme adjectives and use them to express stronger feelings, opinions, and descriptions in meaningful communicative situations.	-Uses should/shouldn't to give advice and recommendations. -Distinguishes between countable and uncountable nouns and quantifiers such as some, any, much, many, a lot of. -Uses extreme adjectives to make descriptions more precise and expressive. -Produces short oral and written texts applying the three grammatical topics.	-Search problems related to school, social media, friendships, and healthy habits and write a paragraph of 15 lines giving some advice using *should/shouldn't*. - Create a menu and use *much, many, a, some, any, a lot of*. - Write a short review of a movie using at least 10 extreme adjectives. - Select one of the readings of "Subject link book", and identify with colors the pronouns, nouns, adjectives and verbs, finally write a short summary about it	-Presentación en forma escrita y a mano del trabajo, como prerrequisito, en hojas de examen cuadriculadas o rayadas, de manera ordenada y bien presentado. -Tendrá una valoración del 30% (Procedimental) y la sustentación oral y escrita tendrá una valoración del 70% (Cognitiva) de la nota final.

FIRMA DOCENTE	***FIRMA ESTUDIANTE***	***FIRMA DE ACUDIENTE Y/o PADRES DE FAMILIA***
FECHA DE RECEPCIÓN DEL PLAN	***13 de octubre***	***V.B. Coordinación Académica***