



INSTITUCIÓN EDUCATIVA “EL ROSARIO” PAIPA
PLAN DE APOYO ACADÉMICO 2026

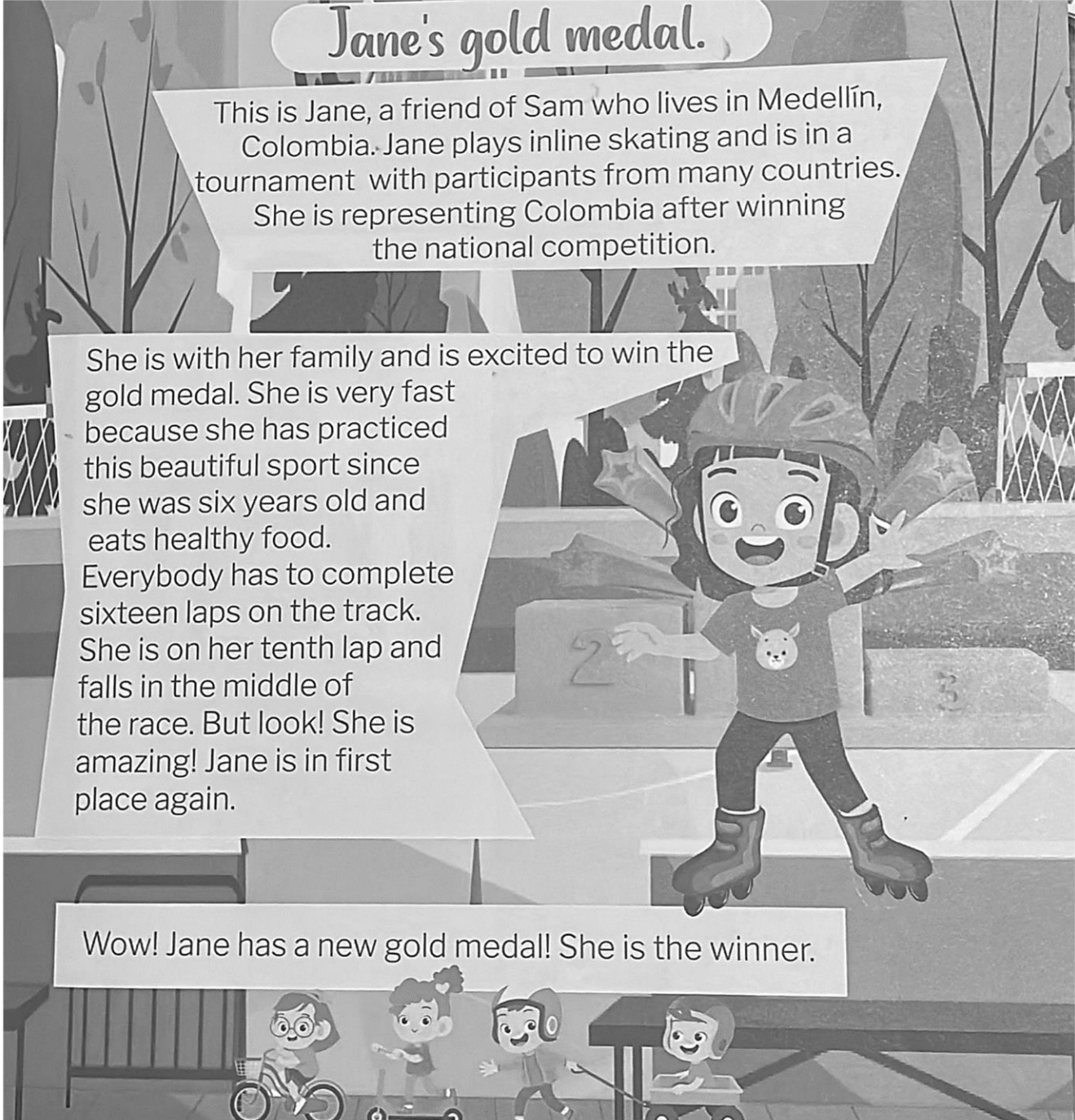
PERIODO: Segundo.
AREA/ASIGNATURA: inglés **GRADO:** Cuarto.
DOCENTE: Pedro Antonio Ruíz Perico. **ESTUDIANTE:** _____

APRENDIZAJE	DBA	ACTIVIDADES A DESARROLLAR	FORMA DE PRESENTACIÓN DEL PLAN DE APOYO
Telling time and routines Talk about the time and schedules. Appearance and Personality. Expressions to apologize. Talk about family and ongoing actions. Talk about family in phrases using present continuous. Introducing vocabulary based on the topics presented in the term.	Intercambia información sobre hábitos, rutinas y temas de interés. Intercambia opiniones sencillas sobre un tema de interés, a través de oraciones simples y conocidas. Describe y compara características básicas de personas, objetos y lugares de su escuela y comunidad, a través de oraciones simples. Intercambia opiniones sencillas sobre un tema de interés, a través de oraciones simples y conocidas. Describe estados y acciones en progreso de forma sencilla.	Lectura de texto con comprensión lectora. Relación de imágenes con palabras. Completar conversaciones.	Desarrollar las actividades en hojas de examen cuadriculadas y presentarlo al docente el 28 de julio de 2026.

FIRMA DOCENTE	FIRMA ESTUDIANTE	FIRMA DE ACUDIENTE Y/o PADRES DE FAMILIA
FECHA DE RECEPCIÓN DEL PLAN		V.B. Coordinación Académica

ACTIVIDADES A DESARROLLAR

Lee el siguiente texto y contesta las preguntas:



Jane's gold medal.

This is Jane, a friend of Sam who lives in Medellín, Colombia. Jane plays inline skating and is in a tournament with participants from many countries. She is representing Colombia after winning the national competition.

She is with her family and is excited to win the gold medal. She is very fast because she has practiced this beautiful sport since she was six years old and eats healthy food. Everybody has to complete sixteen laps on the track. She is on her tenth lap and falls in the middle of the race. But look! She is amazing! Jane is in first place again.

Wow! Jane has a new gold medal! She is the winner.

1. Where does Jane live?
 - a) United States
 - b) Colombia
 - c) Spain

2. What sport does Jane practice?
 - a) Swimming
 - b) Cycling
 - c) Inline skating
3. What is Jane representing in the competition?
 - a) Her school
 - b) Her family
 - c) Her country
4. How many laps must the participants complete?
 - a) 10
 - b) 12
 - c) 16
5. What happens to Jane during the race?
 - a) She wins easily
 - b) She falls
 - c) She stops

¿Dónde se pueden encontrar estos avisos? Responde las preguntas 6 a 10 con la palabra que corresponda:

6.



7.



8.



9.



10.



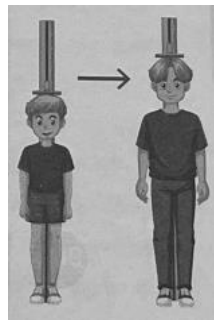
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|-----|------------------|--------------------|------------------|
| 6. | A. Desserts menu | B. Vacation | C. Dentist |
| 7. | A. Holy Week | B. Office supplies | C. Desserts menu |
| 8. | A. Dentist | B. Office supplies | C. Desserts menu |
| 9. | A. Vacations | B. Office supplies | C. Holy Week |
| 10. | A. Dentist | B. Vacations | C. Holy Week |

Relaciona las imágenes 11, 12 y 13 con la palabra que corresponda:

11.



12.



13.



A. NURSEY

B. COFFEE

C. TALL

Completa las conversaciones para los puntos 14 a 16 colocando la letra respectiva:

14. Good afternoon, class! ____

15. What did you do on weekend? ____

16. What flavor of ice cream do you prefer? ____

A. I visited my grandpa.

B. I love strawberry.

C. Hello, teacher!