



INSTITUCIÓN EDUCATIVA “EL ROSARIO” PAIPA
PLAN DE APOYO ACADÉMICO 2026

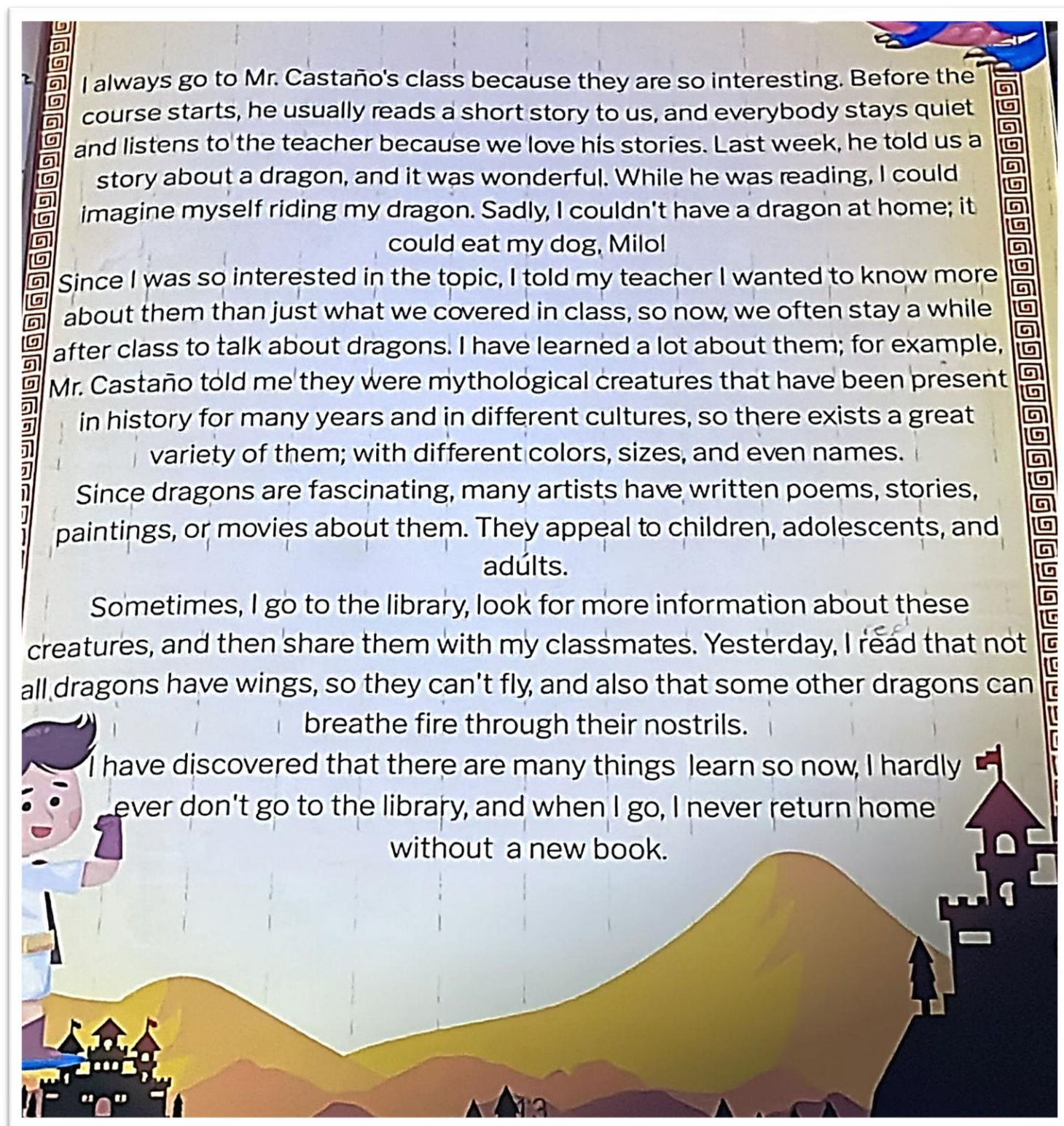
PERIODO: Segundo.
AREA/ASIGNATURA: inglés **GRADO:** Quinto.
DOCENTE: Pedro Antonio Ruíz Perico. **ESTUDIANTE:** _____

APRENDIZAJE	DBA	ACTIVIDADES A DESARROLLAR	FORMA DE PRESENTACIÓN DEL PLAN DE APOYO
Create sentences using emotions and feelings vocabulary to express apologies. Share your life about relationships. Talk about belongings and possessions. Learn about synonyms and antonyms. Write and pronounce numbers 1-1000 and apply knowledge to telling time.	Comprende información general y específica en un texto narrativo corto sobre temas conocidos y de interés. Produce un texto narrativo oral y/o escrito, corto y sencillo, que responde al “¿qué?, ¿quién?, ¿cuándo? y ¿dónde?” de un evento o anécdota. Produce mensajes cortos y sencillos para describir personas y su entorno cercano. Intercambia información sobre hábitos, gustos y preferencias acerca de temas conocidos siguiendo modelos presentados por el docente. Describe características físicas de personas y objetos de su entorno.	Lectura de texto con comprensión lectora. Relación de imágenes con palabras. Completar conversaciones.	Desarrollar las actividades en hojas de examen cuadriculadas y presentarlo al docente el 28 de julio de 20

FIRMA DOCENTE	FIRMA ESTUDIANTE	FIRMA DE ACUDIENTE Y/o PADRES DE FAMILIA
FECHA DE RECEPCIÓN DEL PLAN		V.B. Coordinación Académica

ACTIVIDADES A DESARROLLAR

Teniendo en cuenta el siguiente texto, conteste las preguntas de la 1 a la 5:



I always go to Mr. Castaño's class because they are so interesting. Before the course starts, he usually reads a short story to us, and everybody stays quiet and listens to the teacher because we love his stories. Last week, he told us a story about a dragon, and it was wonderful. While he was reading, I could imagine myself riding my dragon. Sadly, I couldn't have a dragon at home; it could eat my dog, Milol

Since I was so interested in the topic, I told my teacher I wanted to know more about them than just what we covered in class, so now, we often stay a while after class to talk about dragons. I have learned a lot about them; for example, Mr. Castaño told me they were mythological creatures that have been present in history for many years and in different cultures, so there exists a great variety of them; with different colors, sizes, and even names.

Since dragons are fascinating, many artists have written poems, stories, paintings, or movies about them. They appeal to children, adolescents, and adults.

Sometimes, I go to the library, look for more information about these creatures, and then share them with my classmates. Yesterday, I read that not all dragons have wings, so they can't fly, and also that some other dragons can breathe fire through their nostrils.

I have discovered that there are many things I learn so now, I hardly ever don't go to the library, and when I go, I never return home without a new book.

1. Why does the student like Mr. Castaño's class?

- a) Because it is easy
- b) Because it is interesting
- c) Because it is short

2. What did the teacher read last week?
- a) A poem
 - b) A story about a dragon
 - c) A science text
3. Why can't the student have a dragon at home?
- a) It is too big
 - b) It could eat his dog
 - c) It cannot fly
4. What are dragons considered to be?
- a) Real animals
 - b) Mythological creatures
 - c) Pets
5. Where does the student go to learn more about dragons?
- a) The park
 - b) The internet
 - c) The library

Choose the correct opposite: *Elige el opuesto correcto:*

6. Big:
- a. Tall
 - b. Small
 - c. Long
7. Clean:
- a. Dirty
 - b. Wet
 - c. New
8. Hot:
- a. Warm
 - b. Cold
 - c. Sunny

Look at the pictures and choose the correct answer: Según la imagen elige la respuesta correcta

9. a. Big – Small
b. Urban – Rural
c. Good – Bad



10. a. Young – Old
b. Quiet – Noisy
c. Fair – Dark

